

Mrs. Jennifer Laramore



laramorej@
issaquah.wednet.edu



QR code for website



2205



(425) 837-5930
*not answered during
class time



Mrs. Laramore's classes will be using computers and devices in class to enhance learning both in class and at home. Students should use technology appropriately.

Some of the applications students may use include:



Language arts 8

Pacific Cascade Middle School
2019-2020

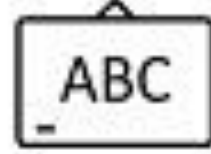
Curriculum Focus



Reading
We will read, analyze, discuss, and write about novels, short stories, poetry, and articles. Students will be responsible for Outside Reading.



Writing
There will be a lot of writing this year. Students will go through the writing process and work to improve their writing skills.



Vocabulary & Grammar
Lessons relating to class texts and writing assignments will enhance and improve grammar and vocabulary.



Listening & Speaking
Formal and informal discussions and presentations will show students' ability to communicate ideas.

Reading Units

- *The Outsiders*, S.E. Hinton
- Various Short Stories
- Poems
- Reader's Workshop book bin selections, "Life Lessons"

Writing Units

- Narrative stories
- Argumentative Essays
- Research and Informational Writing
- MLA Citations

Classroom Expectations

Advocate for yourself. Ask questions, initiate conversation by email or in person. Be responsible for your own learning.

Come prepared every day with a book and supplies.

Try. Don't make excuses or give up before starting.

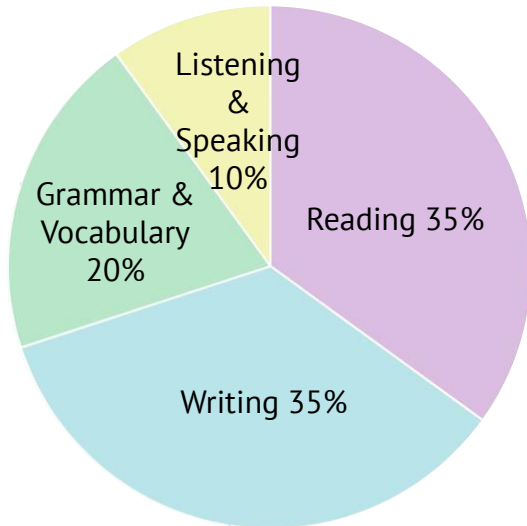
BE

- * Responsible
- * Respectful
- * Kind
- * Safe

Language arts 8

2019-2020

Grade Breakdown and Scoring



Grade is based on various types of assessments.

Retakes available for projects and assessments that do not meet standard. Must be completed a week from gradebook input date. May earn up to "Meets" standard.

STANDARD LEVEL	SCORE	PERCENT
ABOVE AND BEYOND	4	100
MID	3.5	93
MEETS	3	80
MID	2.5	75
WORKING TOWARDS	2	70
WELL BELOW	1	60

The focus is to have students think about their learning and progress. Striving to go "above and beyond" is encouraged.

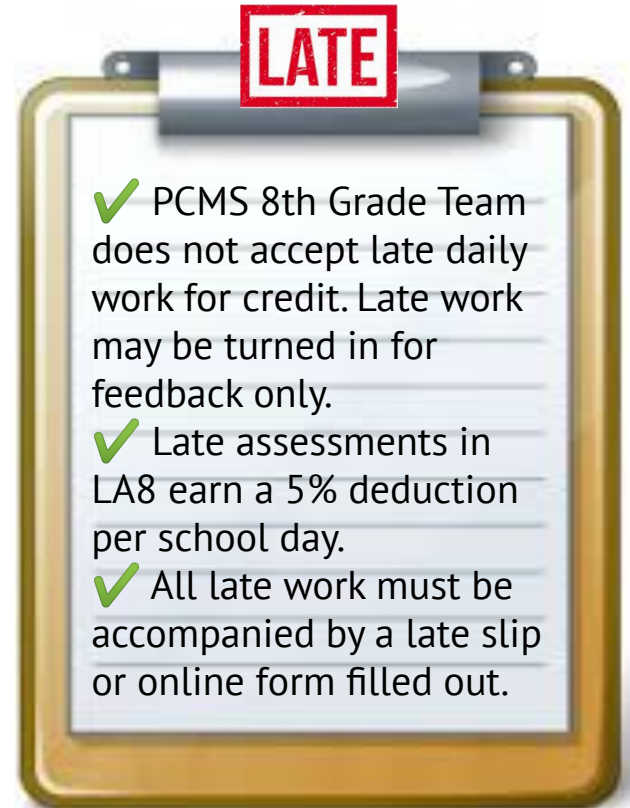
Absences

It is the student's responsibility to make up all work when absent or missing class. They should check the class website or communicate with peers or their teacher to see what they missed. They should also make arrangements for missed assessments. All absent work requires a late slip or completed online form.

1 school day per absent day to turn in work

Ways to Support Students

- Encourage them to advocate for their learning. Help them to initiate conversation, either in person or by email.
- Remind them to check the website. Daily slides, handouts, and instructions are found in the classwork/homework section.
- Engage them in conversation about what they are reading.
- Help your child plan ahead by asking about upcoming events, activities, and assessments.



"It is not Knowledge, but the act of learning, not possession but the act of getting there, which grants the greatest enjoyment."
-Carl Friedrich Gauss